

Colégio Dante Alighieri

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A LETTER FROM OUR PRINCIPAL

PROFESSOR VALDENICE M. M. DE CERQUEIRA

Greetings one and all,

Colegio Dante Alighieri was founded in 1911 by Italian immigrants who worked in the industrialization process of Sao Paulo, Latin America's largest and most prominent economic location. Since then, there has been an extensive amount of memories, stories and challenges that shaped Colegio Dante Alighieri into an institution steady in its own history and in the history that it actively collaborated to build and that it continues to build up to this day. Such movement establishes an intricate fabric that respects the past, entwines the present time and broiders the future.

Our institution, since its inception, always based its pedagogical project in the holistic development of the individual, which was assured by teaching excellency. This axiom still guides our work because, for us, it means the solid and everlasting backbone in which education is based on.

I would like us to linger on this word: "excellency." Excellency is one of our main principles as much as it is one of our main purposes. We firmly believe that to stimulate the youth to yearn and build knowledge as well as to design solutions to complex situations ultimately promotes the development of critical thinking, autonomy and investigative skills, overlapping the old reproduction of information. Our students are prepared to face challenges as big as their dreams anywhere in the world. For us, this is one of the true meanings of excellence in education.

Furthermore, our school is a private yet non-profitable organization. This sets us apart from most Brazilian private schools. We do not have an owner nor profit is our main goal. Our school has an executive board composed of Dante's alumni who work out of pure passion for this centenary institution aiming for the best education for its pupils.

Lastly, to write about Dante is also to write about legacy. Dante is all of our students and all of their stories, taught with responsibility to act deeply and passionately upon the world. Our patronum, one of the most remarkable poets of all time, Dante Alighieri sculpted verses and carved words and allowed us to bring, metaphorically, the imagery of our school as it is his greatest work, The Divine Comedy: paramount, filled with knowledge in so many of its forms and engines that aspire change and innovation. An everlasting legacy. A legacy for its students, a legacy for the world, a legacy for education. The ceaselly candle flame illuminating students, teachers and all of our community.



Arquivo

L'amor che move il sole e l'altre stelle (Paradiso, XXXIII, v. 145) è l'ultimo verso del Paradiso e della Divina Commedia di Dante Alighieri.

OUR HISTORY

Founded in 1911 by Italian immigrants in Sao Paulo, with the purpose of instructing their children in the heart of this thriving city while celebrating their European roots, Colegio Dante Alighieri has been a school that honors traditions with its eyes set in the future ever since.

Since our foundation, more than a hundred years ago, our objectives have been built up within the values of our patronum. We carry the name of Dante Alighieri, an ahead-of-its-time humanistic author who dared to change mankind's views on language, society and post-medieval culture forever - without ever forgetting to celebrate the giants from days passed, on whose shoulders he stood on.

Far beyond a place where students could honor their heritage, our founders were deeply engaged in educating Dante's pupils as well-rounded and proactive citizens of the world, ready to pursue their dreams and to face our society's issues. For these reasons, our founders prioritized the employment of highly qualified and devoted teachers as well as setting up a practical and dynamic learning environment that, honoring our roots, always took beauty and human interactions into account.

WHAT DO WE REACH FOR AS AN INSTITUTION

Over 110 years later, our goal is yet to foster individuals with eagerness to meet humanity's challenges, in a setting that allows them to understand and constantly reflect on their role upon the world.

Students graduate as active global citizens, with a strong consciousness of the possibility and responsibility to positively transform society. Located in South America's largest megalopolis, Colegio Dante Alighieri was ranked 9th (out of schools with over 60 students in the graduating class) by Folha de Sao Paulo newspaper's latest rank, for its great academic rigor, celebrated alumni, excellent faculty and a fantastic campus filled with curricular and extracurricular activities.

It's extremely important for us to support our students in comprehending our world. But in our vision, acting to shape it is also fundamental. Therefore, our students are protagonists in improving their community and are engaged in many practical activities. Hence, Dante students won numerous prestigious awards and are recognized nationally and internationally for their work (over 300 times since 2006, in the scientific field only).

Moreover, beyond the national curriculum students can engage in an international curriculum as well, such as the standard American High School Curriculum, in partnership with the University of Missouri or completing the regular Italian curriculum ECCE (Educazione di Eccellenza Program) in addition to the Brazilian one.

OUR MISSION, VIEWS AND PRINCIPLES

Our mission is to promote our pupil's development as global citizens, based on a scientific and humanistic foundation that predicates excellency. We aim to prepare our students to act with responsibility in an ever-changing world, pursuing a better and fairer world for all of us.

Our Vision is to be a reference in terms of high quality education, combining the best from both tradition and innovativeness.

All of the above is set up on our principles - Respect, altherity, responsibility, collaboration, pioneerism, innovation, ethics, excellency and international mindedness.

The School in Numbers

4.411	Total Number of Students		
490	Preschool		
1.798	Elementary School		
1.337	Middle School		
786	High School		

4.411

Total Number of Students

786
High School Students

Guiding Principles

Excellent Academic Knowledge,
Protagonism, Autonomy,
Leadership, Initiative and Flexibility,
Creativity and Innovation,
Socioemotional Education,
Socialization in Diversity,
Cross-curricular Integration.

58 HS teachers across mandatory subject areas

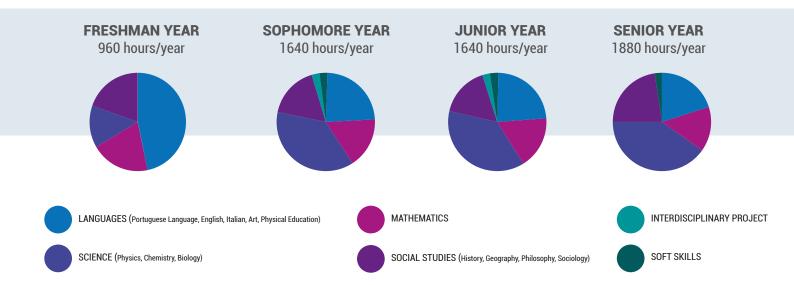
6	PhDs
21	Master's Degrees
11	Specialized Courses
15	School Alumni

92
elective courses

260 senior year students

Dante Brazilian National Curriculum

Distribution of Curricular Components



Dante Grading System

Dante uses a number of different evaluation tools for continual student assessment. **The demands within the Dante curriculum are extremely high.** Dante Brazilian curriculum from grades 10-12 usually involves **5,240 hours of school activities**, compared to the Brazilian minimum for the same grades of only 2,200 hours. Thus the Dante education system is very different from both a basic Brazilian education and the reality of many foreign schools. The following table should be used as a rough equivalent in order to better assess student performance within the Dante reality.

Grade Distribution from 2022 (Senior Year) of the 259 Dante Seniors

Top 5%	Top 10%	Top 20%	Top 30%	Top 50%	Lower 50%
17	15	32	32	61	153
9.4 to 9.2	9.2 to 9.06	9.06 to 8.67	8.67 to 8.44	8.42 to 7.93	7.92 to 5.68

Brazilian Grading System 0.0 – 10.0 Below 6.0 is failing

Equivalent GPA range	Brazilian System		
3.75 +	9,4 - 10		
3.50-3.74	8,75 - 9,3		
3.25-3.49	8,1 - 8,7		
3.00-3.24	7,5 - 8		
2.50-2.99	6,25 - 7,5		
2.00-	6		
Below 2.00	0 - 5,99		

Dante Diversified Curriculum and Academic Extracurriculars

Colégio Dante Alighieri 's Scientific Apprenticeship Program for 8th to 12th grade students

Objective: The development of research projects by the students using the scientific methodology.

More specifically, we aim to:

- Help students to develop autonomy by choosing their own field of study and their problem-question, proposing a hypothesis and designing their experiments;
- Improve students scientific skills;
- Encourage students to partake in real problem-solving scenarios with creativity and positivity;
- Offer students a real-life experience on the scientific research field;
- Motivate students' interest in the scientific field in all of its forms.

How does it work?

- Pupils create their own research project and actively work on it according to their own interests and schedules;
- Each student has 90 minutes weekly meetings with an adviser, which is a teacher with experience in the field of study. During the meetings, they talk about new ideas, discuss project strategies and the students receive honest feedback on their journey;
- Very often, the methodology chosen by the student requires a more sophisticated environment or specific equipment, so students must go after partnerships with Universities and Research Institutes to complete their projects. Notable examples are many laboratories from the University of São Paulo (USP), State University of São Paulo (UNESP) and Federal University of São Paulo (UNIFESP), all top five universities on the national ranking *

Which students can participate?

To participate, a student must be nominated by a Science teacher and later be approved by our school pedagogical board. **The criteria for participation are the following:**

- Academic achievement (grades);
- Active contributions during Science classes;
- Passion and involvement with the scientific field.

How it started?

The program started in 2006 due to the substantial interest from our students in many different areas of scientific research. One of the main reasons for this passion comes from how the school designs our Science curriculum, bringing the scientific culture closer to the students' perceptions of the world they live in.







Dante Diversified Curriculum and Academic Extracurriculars

STEAM-S: High school Interdisciplinary Project

STEAM-S (Science, Technology, Engineering, Arts, Mathematics and Social Studies), is a mandatory curricular component. Students are stimulated to apply the knowledge and skills obtained in the various curriculum components to solve real problems in our modern society.

Objective: to raise awareness of the Sustainable Development Goals and the 2030 Agenda through interdisciplinary projects developed by students during the 10th and 11th grades.

10th grade theme - Urban problems of the city of São Paulo

Guiding question: "How can we improve the management of an urban problem in the city of São Paulo?".

11th grade theme - Brazilian heritage

Guiding question: "How to preserve and conserve the material and immaterial heritage of our country and promote access to it through the development of technologies and social entrepreneurship?".

PROJECT FASES

- 1- Awareness-raising process conducted by teachers from different curricular components;
- 2 Each group of students choose a specific problem from among those seen on the previous fase;
- 3 Students go through the solution's ideation, prototyping and testing of the solutions in a real application environment;
- 4 Students present their solutions at the annual **Dante GEN Challenge of Social Entrepreneurship Panel** to university scholars, NGO representatives, entrepreneurs and representatives from Sao Paulo's Public Ministry. This panel evaluates projects according to objective criteria and selects the best projects, which are awarded special prizes.











Dante Diversified Curriculum and Academic Extracurriculars

Extracurricular Activities

National Honor Society, 15 sport modalities, Scientific Apprenticeship Program, Debate Team, School Newspaper (Dante em Foco), Model UN, Volunteer Programs and many more!

+ over 90 elective courses

Students can choose from:

Model UN

Entrepreneurship

Introduction to Programming and Games

Journalism and Media Production

Dante in Focus: Media Literacy

Cinema and Audiovisual

Environmental Conservation

Scientific Apprentice Program

Anatomy, Physiology and Human Health

Forensic Sciences

Fashion Design

Financial Education

3-D Expression: Ceramic Modeling

Quantum Physics: Reality is not what it seems

Illustration: Humor and Narrative Drawing

Introduction to Psychology

Architectural Language

Nanotechnology: Science's Last Frontier

Artificial Intelligence



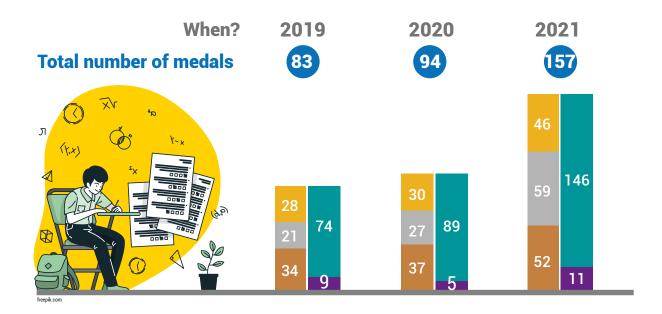
Awards and Recognition

Medals &

Gold

Silver

National and International Events





National







Since 2009, Dante students have the option to complete an international curriculum in conjunction with their regular Brazilian curriculum. In partnership with the **University of Missouri** (Mizzou Academy), students study different content areas in English. Rather than simply having foreign or second-language classes, students are challenged to use their language skills in different contexts and through a variety of subjects, while also exploring and developing soft skills that are fundamental for success in the 21st century.



High School:

From 9th grade through their last year at Dante, students study 17 different US subjects with a total of more than 600 hours of class. Successful completion grants students a US diploma from the University of Missouri. Dante Mizzou High School students also participate in entrepreneurship classes, workshops, lectures and extracurricular activities - all in English - that help them to develop leadership, collaboration and team building skills.



Elementary

From 5th grade

Mizzou Global Scholars (Middle School)

From 6th grade to 8th grade

Dual Diploma Program (High School)

From 9th grade to 11th grade

"Develop leadership, collaboration and team building skills"

hours of class

extracurricular activities

US diploma





Italian Curriculum

In order to strengthening the cultural roots that exist at Dante, students in elementary school have the option of completing an Italian curriculum in addition to their regular Brazilian studies.



Intensive Extracurricular and Italian Bicurricular Course

The ECCE course is structured in three modules. Starting with the Scuola Media module, the ECCE is considered an **Italian bicurricular course**.

CLeCl
(Corso di Lingua e Cultura Italiana)

Scuola Media

Extracurricular

Scuola Media

Scientifico

From 1st grade to 5th grade

From 6th grade to 8th grade

From 9th grade to 12th grade

College Acceptances 2017-2022

International Universities*

*among others

ALMA MATER STUDIORUM - UNIVERSITÀ DI BOLOGNA **AMERICAN UNIVERSITY** ARIZONA STATE UNIVERSITY **BOSTON UNIVERSITY BROWN UNIVERSITY** CASE WESTERN RESERVE UNIVERSITY **COLORADO STATE UNIVERSITY COLUMBIA UNIVERSITY DUKE UNIVERSITY DUQUESNE UNIVERSITY EMBRY-RIDDLE AERONAUTICAL UNIVERSITY EMORY UNIVERSITY ERASMUS UNIVERSITY ROTTERDAM** FORDHAM UNIVERSITY GEORGE WASHINGTON UNIVERSITY GEORGIA INSTITUTE OF TECHNOLOGY JOHNS HOPKINS UNIVERSITY KING'S COLLEGE LONDON MCGILL UNIVERSITY **NEWCASTLE UNIVERSITY** NORTH CAROLINA STATE UNIVERSITY **OXFORD COLLEGE** POLITECNICO DI TORINO **PURDUE UNIVERSITY** RICE UNIVERSITY **ROYAL HOLLOWAY - UNIVERSITY OF LONDON RUTGERS UNIVERSITY** STANFORD UNIVERSITY SUNY OSWEGO - STATE UNIVERSITY OF NEW YORK **SWARTHMORE COLLEGE**

TEMPLE UNIVERSITY THE HAGUE UNIVERSITY THE UNIVERSITY OF CHICAGO THE UNIVERSITY OF MANCHESTER TILBURG UNIVERSITY **TUFTS UNIVERSITY** UNIVERSIDADE DE COIMBRA UNIVERSIDADE DO PORTO UNIVERSIDADE NOVA DE LISBOA UNIVERSITÁ COMMERCIALE LUIGI BOCCONI UNIVERSITÀ DEGLI STUDI DI PADOVA UNIVERSITÀ DEGLI STUDI DI TRENTO UNIVERSITY OF AMSTERDAM UNIVERSITY OF BRISTOL UNIVERSITY OF BRITISH COLUMBIA UNIVERSITY OF CALIFORNIA BERKELEY UNIVERSITY OF CALIFORNIA LOS ANGELES UNIVERSITY OF CALIFORNIA SAN DIEGO UNIVERSITY OF COLORADO - BOULDER UNIVERSITY OF FLORIDA UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN UNIVERSITY OF MIAMI UNIVERSITY OF MINNESOTA TWIN CITIES UNIVERSITY OF MISSOURI UNIVERSITY OF SUSSEX UNIVERSITY OF TEXAS AUSTIN UNIVERSITY OF TORONTO UNIVERSITY OF TWENTE UNIVERSITY OF UTAH UNIVERSITY OF VIRGINIA **UNIVERSITY WILLIAM & MARY** VRIJE UNIVERSITEIT AMSTERDAM

